THE QUEEN'S COLLEGE OF GUYANA ASSOCIATION (UK)

(Registered Charity No. 801250)

AGM 2012

A programme to enable individuals to make regular charitable donations to sponsor a school club / activity or a student of their choice.

It has been suggested that in addition to the donations made by the UK Association, funding from the UK community could be *enhanced* by enabling individuals to make *regular donations* to sponsor a school club/activity (e.g. chess club, scouting) or needy student(s) *of the donor's choice*.

The programme could be organised as follows:

- 1. The Guyana Association / ICQC would identify a school activity or club which is deserving of sponsorship.
- 2. The Guyana Association / ICQC would identify student(s) experiencing hardship and deserving sponsorship, or students could be allowed to apply for sponsorship themselves. The hardship would not necessarily have to be academic but can be sports or performing arts related. The student should demonstrate a passion to succeed in a particular field. [The needs would be different to those addressed by the Special Awardees Scheme, which provides money to assist with lunches, travel to school, textbooks, exam fees, etc.]
- 3. The UK association would market the programme to members and other prospective donors.
- 4. The standard sponsorship period would be for a school year, which the donor can renew. A specific one-off need could also be funded. Monies would be funnelled through the UK association.
- 5. The Guyana alumni association would disburse and monitor the sponsorship. The recipients would submit an annual report on the benefits accrued from the sponsorship.

We seek feedback from the membership on this proposal.

If the response is positive, we will look into developing the mechanics and legal procedures for the scheme. We will aim to allow donations to be set-up using the internet, and Gift Aided on a monthly basis. We will also seek the approval of the local stakeholders – school administration, Board of Governors, PTA, etc.